

2010/11 NGB Matrix – RUGBY LEAGUE



Context and Rationale

What role does Competition play in terms of wider development of Rugby League?

- ✓ Increasing Participation
- ✓ Development of values and ethics of game
- ✓ Development of game/event understanding
- ✓ Feeding school to Club Links

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Resources

- ✓ Web Downloads
- ✓ Young Leaders/officials courses
- ✓ Teachers/Schools resource pack.

RFL PESSYP Engagement Matrix, Coaching DVDs, and YoURsport resources also available

Wider PESSYP Links

- ✓ Club Links
- ✓ Coaching
- ✓ Leadership and Volunteering

Priority Areas

Targeted Areas

SCM to liaise with NGB

Strategic Delivery

SSP Round - Competition Manager and RFL Officer
County Round– Competition Manager and RFL Officer. Regional/National Round – RFL Officers

Competition	Age/Gender	Level	Format	Cluster Round	SSP Round	County Round	Regional Round	National Round
Tag - 9 a side	Year 7 Girls, Key Stage 3	A	9 aside Tag 3 festivals, 6 secondary schools	N/A	Local Flexibility	Sept - Oct	Local flexibility	N/A
Contact - 9 a side	Year 7 Boys, Key Stage 3	A/B	9 aside contact 3 festivals, 6 secondary schools	N/A	Local Flexibility	March - April	Local flexibility	N/A
Contact 9 a side	Year 7 Girls, Key Stage 3	A/B	9 aside contact Local Festivals – locally driven	N/A	April	April	May	May
Contact 13 a side	Year 7 Boys, Key Stage 3	A/B	13 aside contact Locally Driven	N/A	Sept – Oct	Sept – Oct	November – February	March - April

- **Please refer to the additional matrix sheet for the correct priority competition identified for your county area**
- The RFL competition plan aims to increase participation by offering differing levels of competition for schools to engage with. For example, Champion Schools is our flagship secondary school competition which is open to every secondary school in the country (boys/girls) and we aim to continue increasing the number of teams/schools who enter. There is also an Emerging Schools competition for boys to target 'non-RL playing' areas.
- Rugby League prides itself on being a family sport and this is supported by our RESPECT programme which promotes the sport values and ethics. Techniques and tactics learnt during lessons are put into practice during school competition to develop game understanding.
- The RFL does not look to run school competitions in areas that do not have exit routes.