

2010/11 NGB Matrix – SWIMMING



Context and Rationale

What role does Competition play in terms of wider development of Swimming?

- ✓ Increasing Participation
- ✓ Development of values and ethics of game
- ✓ Development of sound fundamentals
- ✓ Development of game/event understanding
- ✓ Development of Competition Education ('How to win')
- ✓ Initiation of a performance pathway
- ✓ Feeding school to Club Links

Contact Details

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Resources

- ✓ Web Downloads
- ✓ Templates
- ✓ Young Leaders/officials courses
- ✓ Teachers/Schools resource packs

www.aquasplashfest.org

www.swimfit.com (splashdown)

Wider PESSYP

Links

- ✓ Club Links
- ✓ Coaching
- ✓ Leadership and Volunteering

Priority Areas

National Coverage

SCM to liaise with NGB

Strategic Delivery

Partnership working between Competition Manager, County Officers and School Swimming Advisors.

Priority Competitions

Competition	Age/Gender	Level	Format	Cluster Round	SSP Round	County Round	Regional Round	National Round
Aquasplash	KS2, Boys and Girls	All	Local decision on choice of 50 activities	Local decision	Local decision	N/A	N/A	N/A
Splashdown	KS3 and 4, Boys and Girls	All	Local decision on choice of 15 activities	Local decision	Local decision	N/A	N/A	N/A

- Priority should be given to those Schools that have a swimming pool on site or easy access to local facilities.
- For KS1 the plan focuses on FUNdamentals and the development of core skills.
- For KS2, KS3 and KS4 the plan focuses on multi aquatic fun festivals that offer opportunities for swimmers that have not previously experienced a competitive environment. The Aquasplash and Splashdown resources provide activities that will develop aquatic skills and gives examples about how teachers can introduce sportsmanship values and make links with the community and swim21 clubs.