

Competition Framework



Youth Sport Trust

Table Tennis



Background

The table tennis framework has been developed jointly between the English Table Tennis Association and the English Schools' Table Tennis Association.

National Contact (temporary)

Diccon Gray (National Development Manager, English Table Tennis Association)

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Benefits of involvement in the Table Tennis framework:

- the Butterfly TT skills circuit - a new schools festival catering for up to 64 'players'
- activities that encourage mixed gender and all abilities
- school-club link partnership opportunities

Key Messages:

- **Who needs a table?** – Table Tennis tables are NOT a requirement to be able to introduce and deliver enjoyable and purposeful bat/ball activities at Key Stage 2.
- **Table Tennis can help train young leaders** – The TT Networker (youth leadership award) teaches young people how to plan and deliver the Butterfly TT skills circuit. The skills circuit can be used as a primary schools festival involving up to 64 young people.
- **Inclusive activities** - table tennis is a recognised sport for all disabilities and has a **polybat** – an established game for those children with severe disabilities.
- **Racket skill development** - 4 racket sports governing bodies (table tennis, badminton, tennis and squash) working closely to encourage generic **racket** skills through a racket skills award course for teachers, coaches, lecturers.

Supporting Resources

- **School team match sheets** – for central venue (4-a-side) league matches
- **Draw sheets** - for individual group and knock out tournaments
- **Butterfly TT skills circuit** - 8 activity stations using transferable bat/ball skills to develop hand-eye co-ordination in a competitive environment. Suitable for use in pairs or as an inter school team festival involving up to 64 players (at Key Stage 2 & 3).
- **TT Networker** - enables young leaders to organise safe, enjoyable and purposeful Table Tennis activities, and helps provide a lead into Table Tennis coaching, organising competitions, umpiring, Table Tennis development and an awareness of equality issues in the sport.
- **Butterfly TT skills programme** - designed to support teachers/coaches/leaders through the provision of lesson plans, competition/festival ideas, skill practices and skills awards with 2 levels specifically designed for polybat. (Autumn 2007 launch. There is a charge for these items)
- **Junior Umpire Award** - designed to increase knowledge and practical umpiring skills.

- **Polybat Information Booklet** – designed to support teachers/coaches/leaders on how the game is played, the rules of the game and the classification of the game.

English Table Tennis Association: www.etta.co.uk

English Schools' Table Tennis Association: www.estta.org.uk

Framework summary:

Summary of the Table Tennis young people competition framework		
PRIMARY (7-11)	SECONDARY (11-16)	COMMUNITY
Racket skills festivals	Butterfly TT skills circuit festivals	County and Regional Trials
Butterfly TT skills circuit festivals	4-a-side central venue leagues	National Cadet League
English Schools' Table Tennis Association team and individual competitions	Individual tournaments	National Junior League
	English Schools' Table Tennis Association team and individual competitions	Junior Open tournaments
		Disabled Team Competition (TBC)
		Disabled Grand Prix Events

Delivery

Competition managers will have free access to the above supporting resources required to deliver Table Tennis.

ETTA Regional Development Officers will be a point of contact to offer planning assistance and facilitate links with clubs, community Table Tennis coaches, and other volunteers at local level who may be able to help with delivery. The TT Networker (youth leadership award) is an ideal volunteer training tool to assist delivery.

Working with Competition managers

Key 'point of planning' in county areas

ETTA Regional Development Officers (full time). Details from Sheila King (ETTA Development secretary, tel: 01424 456221 e-mail: sheila.king@etta.co.uk)

How Senior Competition Managers/Competition Managers should work with table tennis

ETTA RDO (and appropriate volunteers?) to attend a joint meeting with other sports and all Competition Managers in the county as a first introduction/planning exercise. Table Tennis 'selling slot' opportunity (10 minutes?) to give sport background/aspirations.

Follow-up one-to-one meetings/speed dating sessions giving local table tennis scene details and planned activity delivery.

Existing data sources

Club and coach databases (PremierClub – the national programme for club development has a detailed database profile of approximately 160 clubs across the country – 80 clubs are accredited).

All coaches on the database are qualified and CRB-checked.

County schools contacts – available from Regional Development Officers or Sheila King (01424) 456221.

Priority work areas

The priority areas within the framework to be developed for Key Stage 2 are intra-school, inter-school and partnership-based Butterfly TT skills circuit festivals. Festivals are ideal for incorporating young leaders and Step into Sport (SiS) volunteers.

The priority for Key Stage 3 and 4 is to promote and organise the partnership level team competitions that feed into the ESTTA area school team competition.

English Table Tennis Association works in tandem with English Schools' Table Tennis Association.

Primary Framework

Competition framework descriptor	Recommended competition	Level and location	Scheduling	Next steps in competition
Key Stage 1: 5-7 years	Games-based festivals			Racket skills festivals.
Key Stage 2: 7-9 years <ul style="list-style-type: none"> Multi-skill festivals (termly) Off-school site Theme-based Possible early specialisation in some sports through NGB and club structure 	Racket skills festivals	Cluster level at secondary school.	Three times a year (termly).	Butterfly TT skills circuit festivals. Butterfly TT skills circuit festivals.
	Butterfly TT skills circuit festivals	Cluster level at secondary school.	Three times a year (termly).	Individual (group + KO) tournaments. Four-a-side, mixed gender, central venue, schools' table tennis league.
Key Stage 2: 9-11 years <ul style="list-style-type: none"> Multi-sport competition (six-week block rotation) Central venue leagues Coaching and competition based on primary, secondary or club sites 	Butterfly TT skills circuit festival followed by four-a-side primary cluster schools table tennis league (Mixed gender, central venue.)	Cluster level, anywhere – dependent on sufficient number of table tennis tables.	Autumn term (September/October).	Individual (group + KO) tournaments at cluster level. Four-a-side, mixed gender, partnership table tennis league between winners at cluster level. English Schools' Table Tennis Association county team competitions (November/December). Cadet national league. County and Regional trials.
	Individual knockout table tennis tournament (Central venue, boys and girls U11.)	Cluster and partnership level, anywhere – dependent on sufficient number of table tennis tables.	Spring term (January/February).	ETTA junior open tournaments. ESTTA county individual championships (February/March).

Key Stage 2 Inclusion:

- ESTTA are planning to include disabled individual competitions at county and national levels which will lead to qualification for the 2008 UK School Games.
- BTTAD (British Table Tennis Association for people with Disabilities) in conjunction with the ETTA are planning to organise a national disability team competition.

Polybat – an adapted form table tennis for players with poor co-ordination

- Competitions for Polybat can be run alongside activities at Key Stage 2.
- Polybat festivals involving special schools using the Sportsability activity cards.

Primary Organisers Sheet

Competition age group	Format	Facilities	Organiser/helpers	Equipment	Resources available from ETTA to support												
Key Stage 2: Years 5/6	<ul style="list-style-type: none"> Butterfly TT skills circuit festivals (minimum two per team, maximum ten, eight teams) 	<ul style="list-style-type: none"> Recommended indoor space: The size of two badminton courts 	<ul style="list-style-type: none"> One teacher/ AOTT One young leader (TT Networker) per team 	<ul style="list-style-type: none"> Table tennis bats (one between two) Table tennis balls (one between two) Floor markers (e.g. cones or lines) 	<ul style="list-style-type: none"> Butterfly TT skills circuit activity cards Score sheets 												
Key Stage 2: Year 6	<ul style="list-style-type: none"> Four-a-side, central venue, schools table tennis league 	<ul style="list-style-type: none"> Recommended playing area: Each playing area should be 9m x 5m and allow for a 1m safety/ spectator zone at the side of the playing areas nearest to walls. (An average school gym could accommodate three tables for this type of competition) Floor: Even, non-slip surface Lighting: Even, flicker-free 	<ul style="list-style-type: none"> One teacher/ AOTT Ideally, one young leader per two tables 	<table border="1"> <thead> <tr> <th>No. of teams</th> <th>Table Tennis tables</th> <th>Table Tennis bats</th> </tr> </thead> <tbody> <tr> <td>4 or 5</td> <td>2</td> <td>4</td> </tr> <tr> <td>6 or 7</td> <td>3</td> <td>6</td> </tr> <tr> <td>8 or 9</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Supply of table tennis balls 	No. of teams	Table Tennis tables	Table Tennis bats	4 or 5	2	4	6 or 7	3	6	8 or 9	4	8	<ul style="list-style-type: none"> Table tennis school team match sheets Table Tennis Networker course (Table Tennis leadership award) Junior Umpire Award
No. of teams	Table Tennis tables	Table Tennis bats															
4 or 5	2	4															
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Key Stage 2: Year 6	<ul style="list-style-type: none"> Individual, group and knockout table tennis tournament 	<ul style="list-style-type: none"> Recommended playing area: Each playing area should be 9m x 5m and allow for a 1m safety/ spectator zone at the side of the playing areas nearest to walls. (An average school gym could accommodate three tables for this type of competition) Floor: Even, non-slip surface Lighting: Even, flicker-free 	<ul style="list-style-type: none"> One teacher/ AOTT Ideally, one young leader per two tables 		<ul style="list-style-type: none"> Table tennis group sheets for 3/4/5 players Table tennis individual match score sheets Knockout draw sheets 												

Secondary Framework

<p>Key Stage 3: 11-12 years</p> <ul style="list-style-type: none"> Multi-sport competition (monthly, three sports) E.g. central venue, leagues in a range of sports, coaching and competition at secondary, hub or club sites 	<p>Butterfly TT skills circuit festivals followed by four-a-side partnership schools table tennis league (Single gender, central venue and coaching.) Year 7 (or with U13 as below).</p> <p>Individual knockout table tennis tournament (Central venue, girls and boys, singles and doubles events.)</p> <p>Four-a-side partnership schools table tennis league (Year groups 8/9/10/11 or U13 and U16. Single gender, central venue and coaching.)</p> <p>Individual knockout table tennis tournament (Central venue, girls and boys, singles and doubles events.)</p> <p>Two- or four-a-side partnership table tennis league (Restricted entry by ability. Central venue, all played on one session, single sex.)</p>	<p>Partnership level, anywhere – dependent on sufficient number of table tennis tables.</p> <p>Partnership level, anywhere – dependent on sufficient number of table tennis tables.</p> <p>Partnership level, at a secondary school with tables or at a table tennis club.</p> <p>Partnership level, at a secondary school with tables or at a table tennis club.</p> <p>Partnership level, at a secondary school with tables or at a table tennis club.</p>	<p>Autumn term (September/October).</p> <p>Spring term (January/February).</p> <p>Autumn term (September/October).</p> <p>Spring term (January/February).</p> <p>Autumn term (September/October).</p>	<p>Individual (group + KO) tournaments at cluster level.</p> <p>ESTTA county team competitions (November/December).</p> <p>Cadet national league.</p> <p>Individual (group + KO) tournaments or ladder board competitions at cluster level.</p> <p>ESTTA individual county championships (February/March).</p> <p>ESTTA county team competitions (November/December).</p> <p>Cadet national league.</p> <p>National junior league.</p> <p>Individual (group + KO) tournaments or ladder board competitions.</p> <p>ESTTA individual county championships (February/March).</p> <p>ESTTA county team competitions (November/December).</p> <p>National junior league.</p> <p>Local senior league.</p>
<p>Key Stage 3 and 4: 12-16 years</p> <ul style="list-style-type: none"> Inter-school leagues and cup competitions within SSPs (year group teams) NGBs would have to have an integrated competitive structure including School Sport Associations accepted as core 				
<p>16-19 years</p> <ul style="list-style-type: none"> Not for talented already identified as part of NGB talent programmes 'Junior Varsity' to give this group an identity Intra-mural competition within the learning community, e.g. 				

<ul style="list-style-type: none"> • schools, PE, sixth forms • Organised sport in core sports that match the secondary programmes • E.g. single venue festivals for a number of institutions during ring fenced time (Wednesday pm) 	<p>Individual knockout table tennis tournament (Restricted entry by ability. Central venue, girls and boys, singles and doubles events.)</p>	<p>Partnership level, at a secondary school with tables or at a table tennis club.</p>	<p>Spring term (January/February).</p>	<p>Individual (group + KO) tournaments or ladder board competitions. ESTTA individual county championships (February/March). ETTA junior open tournaments. Disabled Grand Prix Events. BTTAD/ETTA Disabled National Team Competition</p>
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Inclusion at Key Stages 3 and 4 and onward:

- It is anticipated that disabled young people will move, as with non-disabled young people, into specific sports with teachers/coaches/leaders catering for each person's individual needs and abilities.
- For local disabled competitions two classes are suggested (one for standing players and one for wheelchair users).
- It is recommended that all disabled young people play in mainstream events competing against non disabled young people in addition to disabled events.
- For those young people with a severe disability or co-ordination is poor, Polybat team and individual competitions should be encouraged.

Secondary Organisers Sheet

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Key Stage 3/4: Years 7/8/9/10	<ul style="list-style-type: none"> Four-a-side, central venue, schools table tennis league 	<ul style="list-style-type: none"> Recommended playing area: Each playing area should be 9m x 5m and allow for a 1m safety/ spectator zone at the side of the playing areas nearest to walls. (An average school gym could accommodate three tables for this type of competition) Floor: Even, non-slip surface Lighting: Even, flicker-free 	<ul style="list-style-type: none"> One teacher/ AOTT Ideally, one young leader per two tables 	<table border="1"> <thead> <tr> <th>No. of teams</th> <th>Table Tennis tables</th> <th>Table Tennis bats</th> </tr> </thead> <tbody> <tr> <td>4 or 5</td> <td>2</td> <td>4</td> </tr> <tr> <td>6 or 7</td> <td>3</td> <td>6</td> </tr> <tr> <td>8 or 9</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Supply of table tennis balls 	No. of teams	Table Tennis tables	Table Tennis bats	4 or 5	2	4	6 or 7	3	6	8 or 9	4	8	<ul style="list-style-type: none"> Table tennis school team match sheets Table Tennis Networker course (Table Tennis leadership award) Junior Umpire Award
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